



Reading Improvement and Monitoring Plan

Student: _____

Grade Level: _____

We have assessed your child using the STAR assessment. This assessment has informed us of the foundational reading skills your child has or has not mastered at grade-level expectations. Based on your child's performance on these assessments, we have found that he/she is **Not On-Track** in accordance with the Ohio Department of Education's **Third Grade Reading Guarantee** requirement. Unless your child attains the appropriate reading competency based on his/her third grade reading OAA score (683 or higher) or demonstrate reading competency on an Alternative Assessment, he/she will be retained in third grade. The following **Reading Improvement and Monitoring Plan** with proposed supplemental instruction is being developed to assist your child in getting **On-Track** for third grade.

1. Identified Reading Deficiency		2. Current Reading Curriculum/ Classroom Strategies.		3. Proposed Supplemental Instruction	
4. Progress Monitoring Plan and Review Dates				5. Home-Based Strategies/Interventions	
Review Dates	Anecdotal Description of Result(s) of Supplemental Instruction.	Achievement on STAR Measures or Rate of Improvement.			

Sign and Return to Child's teacher.

Principal: _____

Teacher: _____

RIMP Effective Date: _____

Parent: _____

Other: _____